

Assessment Timeline

Samples of unit [assessment timeline](#).

- Select the appropriate level - Elementary or Secondary
- Select a sample unit and scroll down to the assessment timeline.
- Use the information from your Stages 2 and 3 and create your assessment timeline using the tables below.

Lesson	Assessment	Process and Purpose of Assessment	Formative/Summative	Value
1	Knowledge Rating Guide	Students will individually complete a KRG to assess what students know about immigration.	Formative	N/A
1	Class Discussion	Teacher will prompt class discussion and keep on track for the purpose of sharing knowledge of immigration and attempt to hypothesize a timeline.	Formative	N/A
1	Graphic Organizer	Students will begin to research immigrants from different countries and organize the information on a graphic organizer so it's neat and easily accessible for later usage.	Summative	10
2	Quick Write	Students will write down their knowledge and thoughts about a digital journal to	Formative	N/A

		prompt a class discussion about how to go about making one.		
2	Digital Journal	Students will create a digital journal to deepen their understanding of the life of an immigrant.	Summative	50
3	Jigsaw	Students will Jigsaw aspects of Inspiration software to share their knowledge of the product.	Formative	N/A
3	Self Evaluation	Students will complete a self evaluation of the lesson to identify their strengths and weaknesses.	Summative	5
3	Inspiration Storyboard Outline	Students will organize their data into a digital storyboard to develop a deeper understanding of the plight of the people.	Summative	20
4	Appropriate Graphical Display	Students will find an appropriate display of the immigration data to obtain a visual of the number of people immigrating to America over a 10 year period.	Summative	20
4	Class Discussion	Students will discuss which types of graphs might	Formative	N/A

		provide the most appropriate graph of the data.		
5	Quick Write	Students will complete a Quick write to self assess their own knowledge about how to use a graph to make future predictions.	Formative	N/A
5	Scatterplot with best fitting model	Students will make a scatterplot with their (year, # of immigrants) data and find a model of best fit to prove they know how to use a graph to make future predictions.	Summative	20
6	Think Pair Share	Students will participate in a Think Pair Share with a Venn Diagram (with 2-3 circles) to brainstorm software options for creating a digital timeline.	Formative	N/A
6	Individual Capzle Project	Students will create an individual digital timeline for their chosen immigrants to depict an understanding of their journey.	Summative	75
6	Class Capzle Project	Students will create a class collaboration project timeline of all the immigrants researched to be used by the history	Summative	20

department if they so
desire.

6	Collaboration Evaluation	Students will evaluate the collaboration project for use to better the experience and project for future use.	Summative	10
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